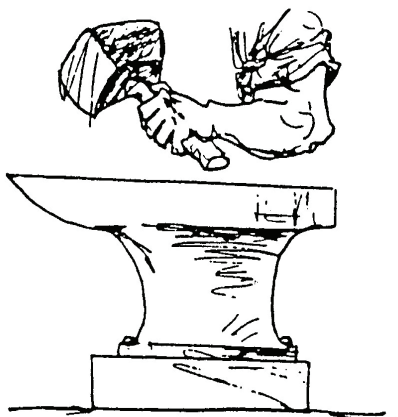


***2010-2011 STUDENT HANDBOOK***  
**CHATTANOOGA CENTRAL HIGH SCHOOL**  
**National School of Excellence**



**5728 Highway 58**  
**Harrison, Tennessee 37341**  
**Phone (423)344-1447**  
**Fax (423)344-1470**  
**[chattanoogacentral.net](http://chattanoogacentral.net)**

Name \_\_\_\_\_

Advisory \_\_\_\_\_

Academy \_\_\_\_\_

## **CHS MISSION STATEMENT**

The mission of Central High School is to provide a student-centered learning environment promoting academic achievement and personal responsibility that lead to post secondary study and good citizenship.

### ***ALMA MATER***

*What a wonderful school is ours to love  
With its ups and its downs and its joys;  
What a wonderful banner of purple and gold  
As it flows o'er her girls and boys.  
What a wonderful school that I love so well,  
With its wonderful rep so high,  
So you've heard of the school that's true as blue  
What a wonderful school.....**Central High!***

### **Administration**

Principal	Finley King
Assistant Principal	Brent Cooper
Assistant Principal	Lesa Johnson

### **Office Staff**

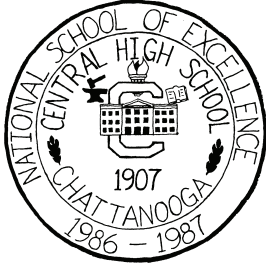
Secretary	Kim Crawford
Bookkeeper	Cindy Pyle
Secretary	Terry Rogers
Registrar	Judy Rucker

### **Academy Lead Teachers**

Humanities	John Daum/Mickey Robinson
Math, Technology & Science	Donna Sellers
Ninth Grade Academy	Mariea Dobbs
Technology, Communications & Business	Phil Iannarone

### **Student Services**

Counselors	Karen Atkins
	Katie DelBonis
	Steve Lewis
Librarian	Janis Johnson
Dietician	Kathy Durham



Central High School  
5728 Highway 58  
Harrison, TN 37341

Dear Students and Parents,

The administrative team, faculty, and staff of Central High School would like to welcome you to the 2010-11 school year.

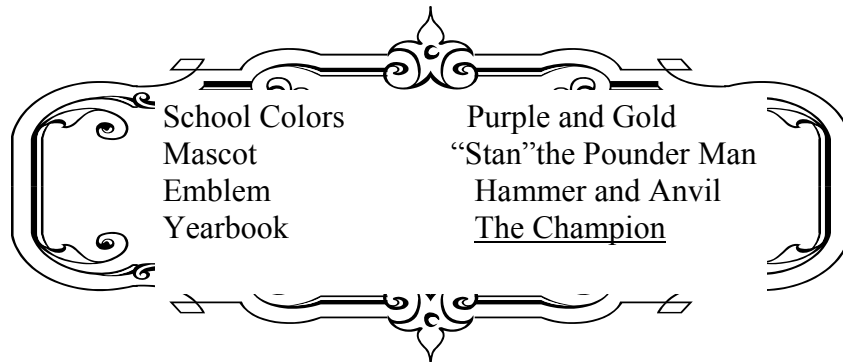
The beginning of each new school year is always an exciting time. For those of you returning as upper-classmen the beginning of the year is an ideal time to assess your progress and individual goals. Those hard earned grades and credits are beginning to add up as you take another step towards graduation.

A very special welcome goes out to the freshman class. We take great pride in the fact that you have chosen to attend Central High School. The importance of your 9<sup>th</sup> grade year cannot be overstated. The efforts you put forth this year will have an enormous impact on your overall success as a high school student.

This handbook is designed to assist you in becoming familiar with the policies and procedures of our academic community. You will find information on academic requirements, honor and service clubs, attendance, discipline procedures and other topics related to our school. Please do not hesitate to contact us if you have any questions related to the content of his handbook.

Sincerely,

R. Finley King



## BELL SCHEDULE

### Monday – Thursday

7:20 - 8:40 First Block  
8:47 - 10:07 Second Block  
10:14 - 10:53 Third Block (PAL)  
11:00- 12:50 Fourth Block  
12:57 - 2:20 Fifth Block

### Lunch Schedule

11:10 - 11:35 First Lunch  
11:40 - 12:05 Second Lunch  
12:25 - 12:50 Third Lunch

### Friday

7:20 - 8:45 First Block  
8:52 - 10:17 Second Block  
10:24 - 10:49 Third Block (Adv.)  
10:56 - 12:45 Fourth Block  
12:52 - 2:20 Fifth Block

### Lunch Schedule

11:05 - 11:30 First Lunch  
11:35 - 12:00 Second Lunch  
12:20 - 12:45 Third Lunch

## HAMILTON COUNTY SCHOOL CALENDAR 2010-2011 TERM

### 1st Term

August 4, Wednesday	Registration Day
August 5 Thursday	No students
August 6, Friday	No students
August 09, Monday	No students
August 10, Tuesday	No students
August 11, Wednesday	First Full Day of School
September 6, Monday	Labor Day Holiday
October 08, Friday	No students./End of 1st Quarter
October 15, Friday	Report Cards
October 18-22	Fall Break
October 29, Friday	Parent Teacher Conference (1/2 Day)
November 24-26	Thanksgiving Holidays
December 16, Thursday	Last Day Before Holidays
December 17, Friday	End of Second Quarter/No students
December 20-Jan 4	Winter Break

### 2nd Term

January 5, Wednesday	Students return
January 7, Friday	Report Cards
January 17, Monday	Martin Luther King Day
February 11, Friday	Parent-Teacher Conference (1/2 Day)
February 21, Monday	Presidents' Day Holiday
March 11, Friday	End of 3rdQuarter
March 15, Tuesday	No Students
March 18, Friday	Report Cards
March 21-25	Spring Break
April 22, Friday	Spring Holiday
May 25, Wednesday	Last Day of School/Report Cards

## GRADING PERIODS

### First Term

1st Nine Weeks: 8/2 - 10/08, 2010  
*Report Cards 10/15/10*  
2nd Nine Weeks: 10/11 - 12/17, 2010  
*Report Cards 1/7/2011*

### **Progress Reports**

1st Nine Weeks: 8/27 and 9/17  
2nd Nine Weeks: 11/12 and 12/3

### Second Term

3rd Nine Weeks: 1/3 - 3/11, 2011  
*Report Cards 3/18/11*  
4th Nine Weeks: 3/14 - 5/25, 2011  
*Report Cards 5/25/11*

### **Progress Reports**

3rd Nine Weeks: 1/28 and 2/18  
4th Nine Weeks: 4/15 and 5/6

## **Celebrating 102 Years of Central High School.....**

As the first county high school, Central High School of Chattanooga opened its doors in September of 1907 on Dodds Avenue. In the first year Central enrolled 269 students. Of the 22 members of the first senior class, 19 graduated. The first high school in Hamilton County to offer a full four-year course, Central has continued to be a fully accredited member of the Southern Association of Colleges and Secondary Schools since 1919.

Eleven individuals have served as principals for Central High School. They are Mr. A. E. Darrah, Mr. John S. Ziegler, Mr. Stacey E. Nelson, Dr. W. Hobart Millsaps, Mr. Stanley J. Farmer, Mr. John D. Carnes, Mr. Charles H. Preston, Mr. Warren Hill, Mr. David Cowan, Mr. Robert R. Sharpe, & Mr. R. Finley King. The dedicated leadership of these principals has had a great influence upon the school as well as the entire community.

Highlights in the school history include Central being chosen as one of the top 241 schools in the United States and one of the top seven schools in Tennessee. In May, 1987, the United States Department of Education named Central a National School of Excellence. In May, 1989, Central was named one of the Ten Great Schools in Tennessee. From 1988 to 1991 Central served as a state approved pilot program instituting seven periods into the curriculum. In August, 1991, Central was selected as one of five Hamilton County schools to institute Site-Based Decision Making. Under the Schools for a New Society initiative, Central instituted a Ninth Grade Academy (NGA), a Humanities, Fine Arts Academy (HFA), a Math, Technology, and Science Academy (MTS), and a Technology, College, and Business Academy (TCB). Other milestones in Central's history are being chosen as the Tennessee recipient of the twenty-seventh National Bellamy Award, receiving Freedoms Foundation Awards, and winning eleven state athletic championships. Central was the first school in the state to establish its JROTC Battalion in December, 1919 and to earn designation as an Honor Unit in 1927. Central graduates have included a presidential scholar as well as national merit scholarship winners.

One of the distinguishing features of Central High School through the years has been the indescribable school spirit, a tremendous force for the success of any institution. In the years to come, Central High will continue to be unexcelled in the range of its curriculum, in the scope of its athletic programs, in the field of scholarship, in the versatility of the faculty, and in the achievements of its graduates.

### *Central High School's Belief Statements*

- Setting high standards will increase individual student performance.
- All stakeholders share a common responsibility with the school to emphasize to students the importance of personal responsibility, preparedness in their work, exemplary attendance, and punctuality.
- Each student should receive an intensely personalized education that is challenging, engaging, and relevant.
- Each student, a valued individual with unique physical and social needs, deserves a safe, nurturing school environment.
- Students should be encouraged to develop the capacity for career selection, responsible citizenship, and community service.
- Both curriculum and instruction should provide opportunities for students to develop skills to think critically, logically, creatively, and to express themselves clearly.

- Performance and standards based balanced learning assessments will be emphasized in each classroom, thus allowing students to demonstrate what they know and can do.
- Students and staff should be provided the most current technology and the training and support necessary for its utilization.
- All stakeholders have an important perspective and voice as related to school policy and decision-making.

### ***THE PERSONAL RESPONSIBILITY OF CENTRAL HIGH SCHOOL STUDENTS***

As a student of Central High School, you are expected to be aware of and to accept your individual responsibilities in the following areas:

#### **I. Teaching and Learning**

You deserve the best instruction that Central High School is capable of providing. For the efforts of the teachers to be as successful as possible and for you to work and achieve to the best of your ability, you must cooperate with the teachers. A mutually respectful relationship between student and teacher is expected.

#### **II. General Expectations**

Each student is expected to show respect for the rights and feelings of his fellow students and to behave in such a way as to draw the respect of others toward himself. Courteous treatment is encouraged. Tolerance of differing beliefs and appearance is essential. Hazing is strictly prohibited.

Students are expected to obey instructions after first request from any school employee who is in performance of his/her duty and to address all adult staff members with respect. Students are responsible to all teachers at all times. **Teachers have supervisory authority and responsibility in all areas of the campus while at school.** Official visitors, whether observers, speakers, or entertainers are considered to be honored guests and will be treated with courtesy and respect.

#### **III. Responsibility For Your Own Actions**

You will be held responsible for your actions. Your first responsibility, then, is to decide how you should conduct yourself while you are at school. Your second responsibility is to be prepared to accept the consequences of your actions. **If you encounter problems dealing with other students, it is recommended that you consult an administrator, guidance counselor, or teacher as soon as possible.**

#### **IV. Graduation Etiquette**

Since graduation is considered to be a formal and dignified ceremony, it is expected of each graduating senior to act and dress in a manner prescribed for the occasion. This code of etiquette includes not only the behavior of the graduating senior but also the manner of dress. In order for any student not to distract from the solemnity of the occasion, graduating seniors are not to alter the established dress policy in any way or add any type of accessory or adornment to the cap and gown. Students who do not wish to comply will be removed from participation. A student may be denied the privilege of participation in graduation exercises for disciplinary reasons.

## **Honor Code**

As students of Central High School, we should uphold the honor of our school by being honest with ourselves, our fellowman, and our God. It is our duty to be friendly and helpful to all those with whom we are associated, to use our influence against any type of unfavorable conduct, and to follow the Golden Rule by showing respect for others. In all our activities, we should emphasize that honor is synonymous with the Central spirit.

## **ACADEMIES**

The academies provide students the benefit of small learning communities that offer a college-preparatory curriculum with a career-related theme. Students participate in courses that link curriculum to the academy's field of work. Students find relevance in their classes, which are designed to challenge them and engage them. Their teachers create opportunities for personalization through increased attention to grades, attendance, and personal needs.

### **9th Grade Academy**

Our primary goal throughout our SNS Reform Initiative has been success for all ninth graders. Our Ninth Grade Academy Team has established a plan for success that includes on-going remediation for at-risk students, personalization activities, attendance incentives, collaborative teaching strategies, and a transition program. Our goal is to continue to show an increased 9th to 10th grade promotion rate so that 95% of our ninth graders promote.

### **Humanities**

This academy provides a classical education for the 21st Century. Students may focus on their interests and individual talents, such as creative writing, literature, history, psychology, art, drama, and music (vocal and instrumental). The Paideia Principles are used as a model of "student-centered classrooms in which students are actively engaged in design, research, and creating products with personal value and relevance." *Instructional Focus: Paideia Principles and Balanced Assessment Pathways: Contemporary Studies Fine Arts Education*

### **Math, Technology, and Science Academy**

This academy offers Central High students the opportunity to explore and prepare for various math and science related careers for the 21st Century while providing an array of rigorous preparatory courses. Three pathways (engineering, environmental science, and allied health) serve as a problem-based focus of study within the academy. Technology use is an integral portion of the academy as students prepare for careers and further education in science and math. *Instructional Focus: Problem-Centered Learning and Balanced Assessment Pathways: Allied Health Engineering Environmental Studies*

### **Technology, College, and Business Academy**

This academy is modeled on the structures and quality practices of 21st century corporations. Students explore their interest through working with businesses in the community as they develop academic skills, interpersonal skills, team skills, and leadership skills. As part of their daily routine, students use technology to learn and communicate. Problem-based learning is an integral part of this academy. *Instructional Focus: Problem-Centered Learning and Balanced Assessment Pathways: Finance Marketing Informational Technology*

## GENERAL SCHOOL RULES AND REGULATIONS

1. Students are to be in the classroom before the tardy bell.
2. Students in the halls during class periods are required to have a pass unless with a teacher.
3. Students are not to be in the halls during pre-school or lunch periods. They should remain in the commons or agora.
4. The school dress code policy should be followed at all times.
5. Anyone found guilty of defacing the building will be expected to pay for any damages.
6. Students are not to lean against the glass windows.
7. No one is to walk on the gym floor at any time except with the proper athletic shoes.
8. Cell phones are not to be used during the school day. **Cell phones that are taken up by a teacher or administrator will be held until Friday of each week. All confiscated cell phones may be picked up in the main office by a parent or guardian after 2:00 p.m. each Friday.**
9. CDs, CD players, DVDs, DVD players, video recorders, computer games, MP3s, and I-Pods etc. are not allowed to be used in school. You may listen to your I-Pods and MP3s in the agora before school. **They are not to be used in the building at any time. Items taken up by teachers or administrators will be held until Friday of each week. All confiscated items may be picked up in the main office by a parent or guardian after 2:00 p.m. each Friday.**
10. The use or possession of tobacco in any form (smoke or smokeless) is not permitted on campus or in the building at any time.
11. Students should use existing sidewalks and not cut through the campus.
12. No alcoholic beverages are permitted on the school campus or at school sponsored events.
13. Students must receive permission from the administration to go to their vehicle and students are not to remain in parked cars during the school day.
14. Students are not to loiter in the parking lot before, during, or after school. Any student staying in the afternoon for an activity must be under the supervision of a teacher by 2:30.
15. Anyone parking in the wrong place will be given a warning for the first offense. On the second offense, a parent conference will be held. On the third offense the car will be subject to towing.
16. Students should take their proper place in the lunch line. After eating, students are to clean their table and deposit their trays and trash in the proper place. Parents and Guardians are only permitted to eat with their student during lunch.
17. All visitors must report to the main office upon entering the building.
18. Student couples should conduct themselves in a manner which is respectable for the students and the school. No display of affection (such as kissing or embracing) will be permitted at school. Displays of affection between students will be limited to holding hands while walking to class.
19. **All students are required to have transportation home by 2:45 P.M.** There is not adult supervision beyond this time.
20. State law prescribes a maximum penalty of 5 years imprisonment and fine not to exceed \$2,500 for carrying a weapon on school property.
21. Any threat to do harm to another student or school employee or self will be taken seriously by the school administration and School Resource Officer.

**HAMILTON COUNTY DEPARTMENT OF EDUCATION RECOMMENDED DISCIPLINE FOR MISCONDUCT ON BUS**

Students should conduct themselves properly in accordance with school board policy. Student transportation is a privilege and not a right. Rule 6, Part IV, Rules and Regulations, Public Transportation, as formulated by the Tennessee Department of Education reads as follows: “A pupil shall become ineligible for bus transportation when his/her behavior physically endangers other riders, causes dissension on a school bus or when he disobeys state or local rules and regulations pertaining to bus transportation.” In the event that it can be established that a student's relative or any other individual acting in the student’s behalf enters onto a school bus without the driver’s permission, the student may be suspended from riding a County school bus. Any violation of proper conduct on school buses will result in one of the following: (1) conference with pupil and notice to parents, (2) bus suspension of three, five, or ten days, (3) permanent bus suspension, or (4) payment for damages. Suspensions from bus privileges does not excuse a student from attending school and does not constitute a suspension from school.

<b>VIOLATION</b>	<b>FIRST OFFENSE</b>	<b>SECOND OFFENSE</b>	<b>THIRD OFFENSE</b>
Getting Out of Seat	Conference with Student	Notice to Parents	Principal Administers Punishment
Destruction of Property	Payment of Damages & 5 Day Bus Suspension	Payment of Damages & Bus Suspension for Balance of Year	
Fighting/ Assault	5 Day Bus Suspension	10 Day Bus Suspension	Bus Suspension Balance of Year
Pushing/ Tripping	Notice to Parents	3 Day Bus Suspension	5 Day Bus Suspension
Excessive Mischief	Notice to parents	3 Day Bus Suspension	5 Day Bus Suspension
Use of Tobacco	10 Day Bus Suspension	Bus Suspension Balance of Year	
Eating or Drinking	Notice to Parents	3 Day Bus Suspension	5 Day Bus Suspension
Littering	Notice to Parents	3 Day Bus Suspension	5 Day Bus Suspension
Rude/ Discourteous	Notice to Parents	3 Day Bus Suspension	5 Day Bus Suspension
Unacceptable Language	Notice to Parents	3 Day Bus Suspension	5 Day Bus Suspension
Disobeying Driver	Notice to Parents	3 Day Bus Suspension	5 Day Bus Suspension
Throwing Objects	Notice to Parents	5 Day Bus Suspension	10 Day Bus Suspension
Sticking Hands or Head Out Window	Notice to Parents	3 Day Bus Suspension	5 Day Bus Suspension
Yelling/ Hollering	Notice to Parents	3 Day Bus Suspension	5 Day Bus Suspension
Alcohol/Drugs	Dealt with in accordance with School Board Policy on Alcohol and Drugs		

## CENTRAL HIGH DISCIPLINARY PROCEDURES

Students who neglect or refuse to abide by the educational standards of the school or whose conduct is detrimental to the school may expect to receive such treatment as, but not limited to the following: **(The Administration reserves the right to modify, change or add to the disciplinary actions.)**

VIOLATION	FIRST OFFENSE	SECOND OFFENSE	THIRD OFFENSE
<b>SKIPPING CLASS OR SCHOOL</b>	1. Parent notified & detention	Suspension or Evening School	Suspension or Recommended to Alternative School
<b>CLASS MISCONDUCT</b>	1. Parent notified conference by teacher 2. Detention	1. Referral to Administrator 2. Detention 3. Suspension	1. Evening School 2. Suspension 3. Alternative School
<b>VIOLATION OF VEHICLE PROCEDURES</b>	Temporary or permanent loss of driving privilege	Permanent loss of driving privilege	Suspension
<b>DISRESPECT TO TEACHER OR SUBSTITUTE</b>	1. Parent conference 2. Detention 3. Suspension 4. Evening School	1. Suspension 2. Evening School	1. Short or long term suspension 2. Recommended to Alternative School
<b>OUT OF PLACE - STUDENTS SUBJECT TO SEARCH</b>	1. Parent notified 2. Detention	1. Suspension 2. Evening School	Suspension
<b>FORGED NOTE</b>	1. Parent notified 2. Detention 3. Suspension	Suspension	Short or long term suspension
<b>FAILURE TO SERVE DETENTIONS</b>	1. Parent Notified 2. Evening School 3. Suspension	Suspension	Suspension
<b>IMPROPER LANGUAGE</b>	1. Parent notified 2. Detention	Suspension	1. Long or short term suspension 2. Recommended to Alternative School
<b>IMPROPER DRESS</b>	1. Warning 2. Parent notified 3. Detention	Suspension	1. Long or short term suspension 2. Recommended to Alternative School

<b>VIOLATION</b>	<b>FIRST OFFENSE</b>	<b>SECOND OFFENSE</b>	<b>THIRD OFFENSE</b>
<b>IMPROPER CONDUCT</b>	1. Parents notified 2. Conference/warning 3. Detention	1. Parent conference 2. Suspension	1. Suspension 2. Recommended to Alternative School
<b>FIGHTING</b>	1. Police notified in all cases of fighting among students. Report taken. Students may be arrested. 2. Parents notified and all cases dealt with by the administration on an individual basis. Minimum ten (10) days suspension for cooling off period and 20 day placement in Evening School. May result in expulsion.		
<b>POSSESSION OF LIGHTER OR SMOKING PARAPHERNALIA</b>	Suspension of 3 Days, up to 5 for repeat violations.		
<b>POSSESSION OF TOBACCO PRODUCTS OR USE OF TOBACCO</b>	<b>**State Law—Any student under 18 years of age will be cited to court.**</b> Parents notified and five day suspension      Parents notified and eight day suspension      Evening School		
<b>GANG RELATED</b>	1. Warning 2. Parent Notified	1. Suspension	1. Alternative Sch 2. Expulsion
<b>DRUGS/ALCOHOL</b>	Zero tolerance, long term suspension - expulsion. Police notified and possible arrest per Hamilton County Policy and State Law.		
<b>POSSESSION OF DANGEROUS OR PROHIBITED ITEMS</b>	Zero tolerance, long term suspension - expulsion. Police notified and possible arrest per Hamilton County Policy and State Law.		
<b>TARDINESS</b>	Consequences for tardies in a nine-week period: 1st-Teacher warning, 2nd-Teacher warning & parent contact by teacher, 3rd-Detention, 4th-Detention 5th-Ext.day - Ev. School, and 6th- Suspension (Refer to Admin after 3rd offense)		
<b>STEALING</b>	All thefts should be reported to the Administration. Parents notified and all cases dealt with by the administration on an individual basis. Report to SRO.		
<b>THEFT/MISUSE OF OFFICIAL SCHOOL DOCUMENTS</b>	Parents notified and all cases dealt with by the administration on an individual basis. *NOTE* Based on the severity, the Hamilton County Sheriff Department may be contacted.		
<b>OTHER OFFENSES</b>	All other offenses will be disposed of at the discretion of High Administration.		

## HAMILTON COUNTY SUSPENSION POLICY

### **Student Suspension**

- SUSPENSION means removal from the student's regular school and prohibition from attending all school events and activities during the time of the suspension. Nothing prohibits the assignment of such students to alternative school.
- Any principal, principal-teacher or assistant principal is authorized to suspend a student from attendance at a school, including sponsored activities, both at school and away from the school campus, or from riding the school bus for good and sufficient reasons.
- Except in an emergency, no principal, principal-teacher or assistant principal shall suspend any student until that student has been advised of the nature of the misconduct, question about it, and allowed to give an explanation.
- For students suspected or identified as having a disability, the principal will ensure that the disciplinary process is in compliance with IDEA.
- The school must make a reasonable effort to contact the parent or guardian of a suspended student
- A student applying for admission to a Hamilton County school from any other school who has been suspended or expelled for reasons covered by this policy shall not be admitted without a conference with the Superintendent of Schools or his designee, and waiting a period prescribed by the Superintendent or his designee which shall not be less than the minimum penalty required by this policy for such infraction. The waiting period begins with the date of the conference with the Superintendent or designee.

### **Reasons for such suspension may include, but shall not be limited to:**

1. Willful and persistent violation of the rules of the school or truancy;
2. Immoral or disreputable conduct or vulgar or profane language;
3. Violence or threatened violence against the person or any personnel attending or assigned to any public school;
4. Willful or malicious damage to real or personal property of the school, or the property of any person attending or assigned to the school;
5. Inciting, advising or counseling of others to engage in any of the acts herein enumerated;
6. Marking, defacing or destroying school property;
7. Possession of a pistol, gun or firearm, real or look-alike, operable or non-operable, on school property, a school bus or at any school event;
8. Possession of a knife, etc., as defined in (TCP 39-17-1301) on school property;
9. Assaulting a principal or teacher with vulgar, obscene or threatening language;
10. Unlawful use or possession of any illegal or prescription drug or drug paraphernalia on school property, bus, or any school event.
11. Any other conduct prejudicial to good order or discipline in any public school;
12. Off-campus criminal behavior resulting in felony charges; when the student's presence in school poses a danger to person or property, or disrupts the education process

## **Student Suspension (cont.)**

### **Major Offenses:**

#### *ZERO TOLERANCE*

1. Bringing to school or in unauthorized possession of school property of a firearm, explosive or incendiary device, poison gas, bomb, grenade, rocket, missile, mine or similar device.
2. Committing battery upon any teacher, principal, administrator, on any other employee of a local education agency or school resource officer.
3. Unlawfully possessing any controlled substance or legend drug. A controlled substance is any drug included in state law as a Schedule I, II, III, IV, V, VI, or VII substance. A legend drug is any item which federal law prohibits dispensing without a prescription from a licensed doctor, dentist, optometrist or veterinarian.
4. These offenses require that the student be expelled for a period of not less than one (1) calendar year, except that the superintendent may modify this expulsion on a case-by-case basis.

#### *OTHER OFFENCES WHICH MAY RESULT IN YEAR-LONG SUSPENSION*

1. Possession of a knife or any other device with a sharp blade attached, club, knuckles or any instrument which is capable of inflicting injury to or disabling another individual
2. Possessing, transferring or receiving drug paraphernalia.
3. Possessing, transferring, receiving or using any substance which the student indicates or understands to be a substance which is controlled in any manner by state or federal law.
4. Possessing, transferring or receiving non-prescription drugs.

### **Gang Related Activity:**

1. Unlawful gang related activity will not be tolerated within the Hamilton County School System.
2. If such activity is known or suspected to be active, local law enforcement officials shall be notified.
3. Principals have the authority to prohibit students from wearing, while on school property, any type of clothing, apparel or accessory, which denotes such student's membership in or affiliation with such activity.
4. A student who intimidates or threatens students, teachers, and/or any other school employee, or acts in any way prejudicial to acceptable discipline within the school because of a gang related act or gang related activity will be immediately suspended by the principal or assistant principal, and shall be reported to law enforcement officials.
5. Examples of gang related activity include:
  - A. Showing of colors
  - B. Communication through hand signs or language
  - C. Written communications
  - D. Tattoos
  - E. Improper Conduct
  - F. Bullying

## ATTENDANCE POLICY

Regular attendance is essential for academic achievement. Recognizing that, the following procedures govern attendance in each high school:

- Absences are recorded daily by period.
- Written excuses stating the reason for absences must be signed and dated by the parent or guardian and filed with the teacher the first day the students returns.
- Absences may be excused for the following reasons:
  1. Personal illness—Students are excused who are sick and whose attendance would be detrimental to their health and the health of other students. A physician's statement may be required.
  2. Death in Immediate Family—Students may be excused for three days in the event of a death in their immediate families including mother, father, step-parent, brother, sister, or grandparent. Extenuating circumstances may require a longer period of excused absence.
  3. Family Illness—Students having an illness in the family which requires them to give temporary help will be excused from attendance after receipt of a physician's statement concerning the necessity of the student's assistance.
  4. Religious Holiday—Students shall be excused on special or recognized religious holidays regularly observed by that particular faith. Prior approval is required should these days occur while school is in session.
  5. Personal—Students who are absent for a good cause (such as a doctor or dental appointment which cannot be scheduled at times other than school hours, court appearances, etc.) may be excused upon proof of appointment. Prior approval by parent or guardian and the principal or his designee is required.
  6. Approved School Sponsored Activities—Students shall be marked present when participating in a school-sponsored activity away from the school building.

***Excessive absences are governed by Tennessee state law, which requires that school officials report to the court and parent, guardian, or other person in a parental relationship with a child who is unlawfully absent from school for any five days during the school year (this means an aggregate of five days) without adequate excuse. After five days absence without adequate excuse, a student is referred to the social worker. If after three days, the child continues to miss school or there is no response from the parents, a legal notice will be delivered by an attendance teacher. The legal notice will notify the parents that a petition is being filed in court charging a child with truancy or neglect against the parents. If the student continues to miss school after court consent, the petition will be sent directly to the Juvenile Judge. TCA 49-6-3007***

**Appeals Process:** The appeals process is the responsibility of the student whose absences exceed 3 days per 9-week grading period or 5 days per 18-week grading term. Students must provide appropriate documentation to the assistant principal. If the absence appeal is unsuccessful, a student's passing grade may be lowered to a 69. Grades below 69 remain unchanged.

### Make-up Work:

1. Make-up work for excused absences is required and shall receive full credit.
2. Make-up work for unexcused absences is required and may result in reduced credit. (Reduction may not exceed 10%)
3. Make-up work resulting from any absence is the responsibility of the student and shall be arranged at the teacher's convenience.
4. Make-up work must be completed within five school days of the absence. Teachers may provide additional time if extenuating circumstances warrant.

### **TARDIES**

Students who arrive between 7:20 and 7:30 will report directly to their first block class and that teacher will record the tardy. Those students who arrive after 7:30 will report to the attendance clerk **accompanied by a parent** to receive an admit to class and to sign the tardy register. Students **without a parent** will be sent to an **administrator. Failure to sign-in with a parent may result in disciplinary action.** Attendance in class before signing in will be considered an unexcused absence. **Tardies are tardies, excused or unexcused.** Three tardies count as an **unexcused** absence for report card purposes.

### **DISMISSAL PROCEDURE**

School board policy requires that a parent or legal guardian must personally come to school to sign for a student to be dismissed. Parents may sign in advance for the student dismissal the day before the dismissal or prior to beginning of school on the day of the dismissal. We ask that you present a drivers license or other form of ID when signing out a student. **No call or fax dismissals will be permitted.** It is important to remember that dismissals count as absences in any class missed.

### **VISITOR PASSES**

Tennessee State Law requires that guest passes be issued to anyone who is a visitor to a school other than enrolled students and school employees. All visitors must report directly to the front office and present a photo ID when signing the guest log.

### **CONNECT-ED**

Central utilizes the Connect-ED System to notify parents or guardians of emergencies, general announcements, and student absences from school. It is important that we have current and functioning phone numbers for each student in our data base.

### **WITHDRAWALS AND TRANSFERS**

All student withdrawals and transfers are processed through the guidance office. Students who withdraw from Central with outstanding obligations will be unable to receive a transcript of their grades and credits until these obligations have been cleared.

### Dress Code

Students are expected to exhibit pride in their dress and overall grooming. A proper atmosphere is essential for the education of each student, and **appearance** and **behavior** are two key ingredients for a positive atmosphere. The following information is provided for appropriate standardized student attire. The school's administration and faculty will strictly enforce the dress code. **Failure to comply will result in the students not being able to attend class or school.**

1. **Slacks** Khaki—woven only, NO knit pants
2. **Shorts** Khaki—woven only, NO knit shorts  
(No more than 3 inches above the knee and hemmed)
3. **Shirts** Golf/polo style—with collar (certain color for each Academy)  
Ninth Grade Academy - purple golf shirts  
HFC - white golf shirts  
MTS - navy golf shirts  
TCB - gray golf shirts
4. **Outerwear** Jackets and hoodies must match academy shirt color.  
Central themed outerwear and **solid gray or solid black** is also permitted as long as the collard shirt is visible..
5. **Shoes** Street shoes or athletic shoes are permitted. No high heels are permitted.

### Points of Clarification

1. Undershirts may be white, gray or the academy color.
2. Students may NOT wear the following in the school building: sunglasses, hats, caps, headbands, or other headgear; tank tops, sleeveless shirts, jerseys or t-shirts; bandanas in any form (on body, in hair or hanging from pocket).
3. Students may only wear approved outerwear in the school building. Any other items should be placed in the student's locker at the beginning of the school day.
4. All students are to wear pants and shorts at waist level.
5. All students must wear shirts tucked in.
6. Students are to wear belts buckled appropriately.
7. Students must wear shoes at all times when in the school building; no house shoes or shower shoes may be worn. (street shoes and athletic shoes ONLY)
8. Students may NOT display slogans or graphics, which in any way promote or sanction obscenities, gangs, drugs or alcohol; this includes jewelry.
9. Students who are pregnant should wear maternity clothing, which conforms to the colors and guideline in the dress code.
10. Students are to be properly dressed BEFORE entering the school building.

**Noncompliance with the dress code will result in disciplinary action.**

**THE ADMINISTRATION RESERVES THE RIGHT TO INTERPRET AND ENFORCE THE DRESS CODE POLICY TO MINIMIZE ANY DISRUPTIONS TO THE LEARNING PROCESS.**

## MEDICATIONS

Medication will not be dispensed to students. This includes, but is not limited to, aspirin, Tylenol, cough medicine and antibiotics. An exception is when children require long-term prescription medication such as Ritalin. Medications should be limited to those required during school hours and necessary to maintain the child in school. Only in this case will the medication be administered by the principal or his/her designee. Any student who is required to take medication during the regular school day must comply with the following regulations:

1. A medication consent form for prescription medications, completely filled out and signed by both parents and student's licensed health care provider, is provided to the school and includes: (a) student's full name, (b) name of medication, (c) time to be administered, (d) dosage and (e) possible side effects.
2. The medication consent form must be updated when there is a change in dosage or time of medication. A new medication consent form must be provided to the school at the beginning of each new school year.
3. Medication must be taken to the office immediately upon the student's arrival at school. Medication must be in the original prescription bottle and refilled in like manner.
4. The administration of all medication will be documented on the medication log with the initials of the person dispensing the medicine.
5. Medication (which must be in the original prescription container) will be kept under lock in an area designated by the principal.
6. Any unused medication must be picked up by parent or legal guardian at the end of the school year. Unused medication that is not picked up on or before the last day of school or medication that has expired will be properly disposed of by the school.
7. Assigned personnel will monitor storage and proper documentation of medications administered, on a regular basis, to insure that medications are handled properly.
8. Prescribed emergency medications to address life-threatening situations must be readily accessible to the student at all times. These may be in the student's possession or in a designated location as is appropriate to the situation (field trips, etc). Examples of these medications include but are not necessarily limited to: asthma inhalers, epi-pens, glucose tablets, etc.

The school retains the right to reject request for administering medication that are not in compliance with the above guidelines.

## STUDENT CLASSIFICATION

Classification will be according to the following guidelines:

	<u>CARNEGIE UNITS</u>		
Freshman	0-5	Junior	12
Sophomore	6	Senior	20

## GRADUATION REQUIREMENTS

A regular high school diploma requires the following:

1. Make passing/proficient scores on all End of Course Tests.
2. Complete a satisfactory record of attendance and conduct.
3. Successful completion of the program of study.

It is the **responsibility of every student** to know if his or her program meets the requirements for graduation.

## SEPOD

### Senior Exit Project and Oral Defense

Central High School requires all seniors to complete a Senior Exit Project in their end of pathway course during their senior year. Guidance and monitoring of this project will be conducted by the pathway lead teacher in each academy. All senior exit projects must be successfully completed by the student's last day of class in the course. SEPOD fulfills the HCDE requirement of a Senior Project.

# Hamilton County Graduation Requirements

## Class of 2011, 2012, 2013, and 2014

### Core Graduation Requirements

<u>Subject</u>	<u>Course/Credit(s)</u>
English	4
Math	4 (Core—Algebra I, geometry, and 2 advanced maths or Foundations II, Algebra I, geometry, and 1 advanced math) <b>(2013 and after classes must take math each school year)</b>
Science	4 (Core—physical science, biology, chemistry/physics, and 1 advanced science)
Social Studies	3 (World history/world geography/world cultures/world studies/American history/American studies and American government and economics)
Wellness <u>or</u> JROTC	1 2 .5 PE ( <b>class of 2013 and after</b> ) .5 Personal Finance ( <b>class of 2013 and after</b> )
Foreign Language	2 (same language)
Fine Arts	1
Senior Project or Service Learning	required
Major (focused electives)	4 (Block Schedule)
Electives (Personal Finance required)	4 (Block Schedule)
<b>REQUIRED</b>	<b>28 BLOCK CREDITS</b>

**Major Studies:** 4 block Courses **Above** Core Requirements (Personalized Educational Program—Coherent Sequence of Courses)

1. Math/Science/Technology (any 4 block courses or combination of courses in math/science/technology/JROTC/CMS)
2. Technical/Career (State requires 4 courses in a concentration including CMS.)
3. Humanities (any 4 block courses in literature, history, foreign language, journalism, JROTC, fine arts, and CMS)

A diploma of special education is awarded for satisfactory completion of an IEP and a satisfactory record of attendance and conduct.

## COLLEGE INFORMATION

### SCHOLARSHIPS

Various scholarship opportunities are available for graduating seniors. The Central Alumni Association sponsors the Ray Moss Scholarship (\$1000, applicant must be an athlete), the E.B. Etter and the Stan Farmer Scholarships (\$1000, applicants must have a B average and letter in a varsity sport), the Principal's Scholarship (\$1000), and the Warren Mackey Jr. Memorial Scholarship (\$1000). The Campbell family sponsors the Rob Campbell Scholarship (\$1000), the Kimberly Campbell Scholarship (\$1000 for a Beta Club or NHS member), and the Jacob Campbell Scholarship (\$1000 for a Band member). The Matt Wilhoite Promise Scholarship is given by the Wilhoite family, and the Nicole Greco Teaching Scholarship is given by the Greco family. The Saranell Smith Scholarship is awarded by the Smith family. The Harrison Ruritan Club sponsors the Ruritan Scholarship (amount and number of recipients vary), and the Harrison Woman's Club sponsors a scholarship in memory of Martha Claxton. The Hamilton County Department of Education and many organizations throughout Hamilton County and the Chattanooga area offer additional scholarships that are available in the Guidance Department.

### TENNESSEE HOPE SCHOLARSHIP

Award amount - \$4,000 for 4-year institutions and 2,000 for 2-year institutions.

Qualification - Minimum of a 21 ACT or overall minimum 3.0 GPA.

Get current details about the Lottery Scholarships at [www.collegepaystn.com](http://www.collegepaystn.com)

The College Access Advisor can provide additional information on the HOPE.

### GUIDANCE DEPARTMENT

Individual counseling is offered to students for personal and academic problems. All academic records are housed in the guidance office. These records may be checked at any time. Guidance personnel also average grades and determine each senior's class rank after the first semester. Test such as the American College Test, National Merit Test, PACT, PSAT, ASVAB, and the Gateway Tests are administered by the Guidance Department.

Our College Access Advisor guides seniors in the college selection and application process, scholarships, and financial aid. College tours, college fairs, visiting college representatives, classroom presentations, and monthly newsletters help prepare students and parents for the post-secondary experience.

Central graduates from the class of 2010 are enrolled in more than thirty two different colleges and universities. 80.9% of our 2010 graduates are currently enrolled in a post-secondary school. Our former students are currently attending UTC, UTK, Chattanooga State, Lee University, MTSU, Tennessee Tech, Vanderbilt, The University of the South, Appalachian State University, Georgia Tech, and several other outstanding institutions of higher learning.

## GRADING SYSTEM

The grading scale for Hamilton County Schools is as follows:

A	93-100 (100 is the highest recordable grade for a course.)
B	85-92
C	75-84
D	70-74
F	69 and below
I	Incomplete (must be removed by the end of the next grading period)

The grading formula for each nine-week's grade is as follows: 50% teaching tasks other than test and 50% assessment and tests. The final grade for awarding a Carnegie credit will be determined by the following formula: 1st nine weeks is 40%, 2nd nine weeks is 40%, and term exam is 20%.

G.P.A. will be calculated on a scale of 0 to 100. **Second semester seniors** may be exempt from the final exam if they (1) are passing with a 76 average or better, (2) have no suspensions or adverse disciplinary record, and (3) have missed no more than 2 days during the last 18 weeks of school. **No student is exempt from the End of Course exams or from any SEPOD task.**

**Star Roll** - Students must have all A's in academic subjects and all S's in conduct.

**Honor Roll** - Students must have at least one A, no grade below a B, and all S's in conduct.

**Academic Award** - In recognition of academic excellence, an academic award will be presented to those students who attain honor roll or star honor roll status for two consecutive semesters (June, 2009 and January, 2010).

## WEIGHTED GRADES

All courses that are approved as honors (excluding joint enrollment college requirements), National Industry Certification, Advance Placement, and International Baccalaureate will be open and accessible to all students. NO criteria for eligibility or enrollment will be defined, other than appropriate course sequenced prerequisites. Weighted counts, either 3 or 5 as specified, will be added to the final average. Addition of weighted points will be done at the district level in SASI.

Honors course—3 added points

National Industry Certification—3 added points

Advanced Placement and International Baccalaureate—5 added points

Seniors in honors (including joint enrollment), NIC, AP or IB classes who are exempt second semester from their exam will receive the additional appropriate 3 or 5 points. To reiterate, the Hamilton County grading requirement: "A grade of 100 is the highest recordable grade for a course." The State provides that "assigning additional quality points above 4.0 for honors courses, AP, IB, and NIC courses is **NOT** allowed for the purpose of determining eligibility for the lottery scholarship.

### FINAL EXAM RETAKES

If a student has a passing average before the final examination, the student has an option to retake the examination once if the examination grade would result in course failure. If the final exam is a state mandated exam which causes the students to fail the class, the student may take a teacher made exam one time for course credit. The Gateway exam requirement must still be met for graduation.

### CREDIT RECOVERY

Students must have a course average between 63-69. A contract must be signed and agreed upon by the 2nd week of the next 9 weeks. The contract will serve as an agreement between the teacher, school, parent, and student. A specific date will be established for completion of the work. Successful completion will result in a grade of 70. A student who does not successfully fulfill the contract will maintain his or her original grade.

### PAL - Pounder Academic Lab

The Pounder Academic Lab period will be used for tutorials, remediation, credit recovery and review. Students will rotate to each of their current classes one day each week during 3rd block to work on specific classroom needs. Fridays students will attend their Advisory Class which is geared toward goal setting and college preparation.

### REPORT CARDS

Students receive grades or notice of academic progress during each term. This will include a report card at the end of the term. Progress reports will be provided every 3 weeks. For specific dates for progress notices and report cards, please refer to the school calendar.

### CONDUCT GRADES

Grading for conduct is as follows:

S	satisfactory
N	needs improvement
U	unsatisfactory

Examples of behavior indicative of a/an:

N	Excessive talking, sleeping in class, day dreaming, chewing gum, excessive tardies, etc.
U	Disruptive behavior, lying, cheating, impudence, insubordination, vandalism, stealing, walking out of class without permission, etc.

\*\*\*\*A grade of *U* on any semester grade will remove a student from any **HONORS** ballot such as Four-Year Honor Student, N.H.S., Beta Club, class officer, Mr./Miss Central court and attendants, Best-All-Around, cheerleading, class speakers, and certain other offices and awards.

### CHARACTER EDUCATION

Central High School incorporates character education into its curriculum. Character education focuses on the different character traits: *respect, responsibility, perseverance, caring, self-discipline, citizenship, honesty, courage, and fairness*. Central emphasizes these traits in all aspects of its curriculum including the extra-curricular and athletic arena.

## **ASSEMBLY CONDUCT**

Assemblies occur during the year (pep rallies, musicals, speakers, and special programs). The student's behavior is important to the success of these assemblies. Students are asked to observe these guidelines during an assembly:

1. Go directly to assembly upon dismissal from class.
2. Be attentive and courteous.
3. Be quiet when speaker approaches microphone.
4. Use only hand clapping for applause.
5. Withhold applause after prayer, benediction, or religious song.
6. Remain seated until dismissed.
7. Go directly to the assigned classroom at conclusion of program.

## **PLAGIARISM POLICY**

Plagiarism is the use of someone else's words, opinions, ideas, or work without properly giving credit. It includes borrowing someone else's sequence of ideas, the arrangement of material, or the pattern of thought without giving proper credit.

To avoid plagiarism, you must give proper credit whenever you use:

Another person's idea, opinion, theory, or language

Any facts, statistics, graphs, drawings, or any other information that are not common knowledge

Direct quotes from another person's written or spoken words

A paraphrase of another person's spoken or written words

In addition, when you paraphrase, be sure you are not just rearranging or replacing a few words. Write the passage in your own words. Check your paraphrase to make sure you didn't use the same words or phrases. Exact words and phrases from a text require quotation marks and a citation.

Possible Consequences of Plagiarism may include a zero on the assignment, parental notification, disciplinary referral to an administrator, and/or failure in the course.

## **TEXTBOOKS**

Each student is responsible for the proper upkeep of his or her assigned textbooks and will be held accountable for any lost or damaged book.

In the event lost or damaged textbooks are not paid for, the school or the principal shall not issue an additional book, grade card, diploma, certificate of progress, or transcript. Also the student will not earn credit in the course for which said textbook was issued until full restitution, according to Tennessee Code Annotated, Section 49-609.

## **INSTRUCTIONAL FEE**

Central students pay an instructional fee of \$60.00 per year. This fee covers the cost of supplies and materials in most of the instructional areas. The collection of this fee is essential to providing a quality educational program.

## **SMOKE FREE ENVIRONMENT**

Notice to visitors: Central High School is a smoke-free environment. The smoking of tobacco or any tobacco products is prohibited in this building and at all school events.

## STUDENT DRIVERS

### DRIVER'S LICENSE CERTIFICATION

Tennessee Code Annotated states that a student must have satisfactory attendance and academic progress based on end of term grading. With regard to driver's license certification, a student must miss no more than 10 consecutive or 15 total unexcused days per term and pass at least 2 full unit subjects or their equivalency. Absences which are excused with regard to driver's license certification are those which are excused under state attendance rules. They are personal illness, death in immediate family, family illness, religious holiday, personal, and school sponsored activities.

### RULES AND REGULATIONS

The operation of a vehicle by a student and/or parking such vehicle on school property is a privilege and not a right. The school assumes no responsibility for any damage to or loss of personal property from the vehicles while on school property. Student access to vehicles during the school day will be permitted by administrative permission only. A student who loses the right to operate a vehicle on school grounds, whether for a specific time period or permanently, shall not be entitled to a refund on any parking fee paid. A vehicle which has been prohibited from parking on school property, whether for a specific time period or permanently, may be towed at owner's expense if parked on school property.

### STUDENT PARKING PERMITS

In order to receive an assigned parking space, students must purchase a parking permit for \$60.00. Handicap spaces are provided for those who possess proper identification (ex. handicap plate, permits). Spaces are assigned to seniors and juniors with seniors having priority. Due to a limited number of parking spaces on campus, spaces may not be available for all licensed drivers. Driver's license, registration, and proof of insurance and vehicle ownership must be provided by students. Sitting in parked cars is prohibited during the school day. The school day begins when the student arrives. Students are to get out of the car and proceed to the commons. No loitering is permitted in the parking area. Students without a parking permit are not to park on school property. **Any car parked on the campus without a permit is subject to towing at the owner's expense.** Student vehicles are not to be left on campus following a school sponsored event. Vehicles left following a school sponsored event are subject to towing, and/or impoundment.

### Teachers Aids

Juniors and Seniors wishing to work as a teachers aid are required to have a 3.0 GPA and acceptable behavior. (Administrative approval is also required)

## **THE CENTRAL COMPLEX**

Built in the round, the complex contains one large pod for offices and other service areas and four extending pods which house the classrooms. In Pod A, the center section, administrative offices, guidance, materials center, and commons are located. Pod B houses the Humanities, Fine Arts, and Communication Academy; Pod C, the Ninth Grade Academy; Pod D, the Technology, Communications, and Business Academy as well as the Special Education Department; and Pod E, the Math, Technology, and Science Academy. Although it is not considered a pod, the building for the JROTC, Athletic, and Music Departments is labeled G. The top floor contains a gymnasium, rooms for instrumental and vocal music, and dressing facilities for indoor sports. The bottom floor houses the armory and the team dressing room for outdoor sports. Outdoor facilities include a football stadium, a football practice field, a baseball field and stadium, a track, and a softball field, soccer, and JROTC and band.

## **CAFETERIA**

### 1. Breakfast

Paid:	\$1.00
Reduced:	\$ . 30
School Adult:	\$1.75
Visitor:	\$2.50

### 2. Lunch

Paid:	\$2.50
Reduced:	\$ .40
School Adult:	\$3.25
Visitor:	\$4.25
Holiday:	\$5.00
Extra Milk	\$ .50

3. Schools will withhold all grade cards, diplomas, certificates of progress and transcripts of students who have unpaid meal fees until the charges are paid.
4. Eligible students are urged to apply for free or reduced-price meals.

## **LIBRARY**

The library is open to students from the start of the school day to the close of the day. All students are privileged to use the library, but they must follow proper procedure in library usage. No student will be permitted to enter the library during regular class periods except by pass from a teacher. A fine of ten cents a day will be charged for overdue books.

## **LOCKERS**

Students should always keep their combination private, in order to guarantee the security of the locker, and should never share it with a friend unless assigned by the teacher. Inoperable or defective lockers should be reported to the assistant principal. Do not write on or place stickers on lockers.

## **SCHOOL SECURITY and EMERGENCY PROCEDURES**

### **EMERGENCY PROCEDURES**

#### **FIRE DRILL**

When the fire alarm sounds, all students are to exit the building by the outside classroom door and proceed to the designated area. Move quickly and quietly and be alert for alternate directions in case an exit is blocked. There is to be no running and absolutely no talking during fire drills. Wait quietly until the signal is given to return to class. At least one full evacuation fire drill will be conducted each month.

#### **TORNADO DRILL**

When the signal for a tornado drill is given, move quickly and quietly to the area designated. Remain in the designated area until the signal is given to return to class.

#### **INTRUDER DRILL/LOCKDOWN**

When the signal for a lockdown drill is given, all students and faculty should move to the nearest classroom. Classroom doors should be locked and secured immediately. Remain quietly in the room until the drill ends.

### **ADDITIONAL SCHOOL SECURITY**

**SEARCH OF LOCKERS**—In accordance with Tennessee state law, students are notified that lockers and other storage areas are school property and are subject to search. TCA 49-6-4204

**SEARCH OF PERSONS**—A student may be subject to physical search because of the results of a locker search, or because of information received from a teacher, staff member, student or other person if such action is reasonable to the principal. TCA 49-6-4205

**SEARCH OF VEHICLES**—Vehicles located on school property are subject to search in accordance to: TCA 49-6-4206. Animals may be used to facilitate a search on school property in accordance to: TCA 49-6-4208.

#### **SCHOOL RESOURCE OFFICER**

Central High School is staffed with a full-time School Resource Officer. This position is funded by the Hamilton County Sheriff's Department. The School Resource Officer may be reached by phone at 344-1447 ext.460

## **TRADITIONS**

### **PURPLE POUNDERS**

Because they pounded out yardage, Central's 1939 football players were repeatedly called pounders by local sports writers, and as a result, the athletes previously known as the Purple Warriors, were renamed the Purple Pounders. Our many student athletes today carry on this proud tradition.

### **ATHLETICS**

#### FALL SPORTS

Cross Country  
Golf—Boys/Girls  
Soccer—Girls  
Volleyball—Girls  
Bowling  
Football  
Cheerleading

#### WINTER SPORTS

Basketball—Boys  
Basketball—Girls  
Wrestling  
Cheerleading

#### SPRING SPORTS

Baseball  
Softball  
Soccer—Boys  
Tennis—Boys/Girls  
Track—Boys/Girls

### **STATE CHAMPIONSHIPS**

*Baseball*  
1955, 56, 60, 85, 87

*Football*  
1946, 51, 53, 54, 57, 65

*Softball*  
1985

*Boys Basketball*  
1943

*Golf*  
1951

*Wrestling*  
1990

### **Senior Breakfast/Class Day**

Reading of the class history, poem, will, and prophecy takes place at the Senior Breakfast, an event for seniors held at the end of school. Each of these duties is performed by a student selected by the senior class. On Class Day, the senior class president presents the class gift to the principal, who, in turn, delivers words of appreciation to the senior class. The scholastic achievement of seniors is also recognized on Class Day.

### **GIRLS' AND BOYS' STATE**

The American Legion Auxiliary sponsors two annual conventions, Girls' State and Boys' State, to which Central juniors are sent as representatives. During the week at MTSU (for girls) and Tennessee Tech (for boys), the students are acquainted with America's government and the many phases of political life. The representatives are selected by a faculty committee.

### **FIELD DAY**

Academy Field Days occur each spring. Students from each Academy participate in day long recreational activities. These events are usually held off campus at locations such as Harrison Bay State Park.

### **HOMECOMING**

At a designated home football game the traditional Homecoming ceremonies are observed, highlighted by the crowning of a queen and king. The candidates are chosen by the senior class, and the queen and king are then elected by a student body vote.

### **JUNIOR-SENIOR PROM**

Juniors and seniors may attend the junior-senior prom held near the latter part of the school year. The prom is a formal occasion and appropriate dress will be required. Boys will wear at least a shirt and tie, and girls will be attired in formal Dress. Only those students classified as seniors or juniors may purchase tickets. No one over the age of 20 will be allow to be attend as a date.

### **MILITARY BALL**

The Military Department sponsors a dance for all JROTC cadets and their dates. During the Military Ball, all seniors are recognized and the Military Court and King and Queen are announced.

### **SENIOR DAY**

The crowning of Mr. and Miss Central highlights the annual Senior Day program. On this occasion seniors are honored, hearing speeches made by class presidents, the Champion dedicatory, and the principal.

### **SCHOOL SERVICE**

School service is an event, whether on or off campus, that is either county, state mandated, or authorized by the principal. It is the responsibility of any student who is to be on school service to obtain a school service form from the sponsor. This form must be signed by the parents and the teachers whose classes the student will miss. If the student is failing, behind in homework assignments, or will miss a major test, he or she needs to remain in class.

### **FASHION SHOW**

Fashions for prom and casual wear are displayed annually at Central prior to the spring prom season. The Fashion Show is sponsored by the Central High Lamda Nu Gamma Organization.

### **TALENT SHOW**

Talent is displayed annually at Central during the annual talent show. The Talent Show is sponsored by the Central High choral department.

## **HONORS**

**Valedictorian** - the senior must have the highest numerical average, rounded to the nearest hundredth, not to exceed 100. The valedictorian's course selection must include all core courses from the highest level (Honors, NIC, Joint Enrollment, AP and IB) offered in English, mathematics, social sciences, foreign language, and science at each high school. The valedictorian must be enrolled in the school from which he/she graduates at the beginning of the junior year.

**Salutatorian** - the senior must have the second highest numerical average, rounded to the nearest hundredth, not to exceed 100. The salutatorian's course selection must include courses from the highest level (Honors, NIC, Joint Enrollment, AP, and IB) offered in English, mathematics, social sciences, foreign language, and science at each high school. The salutatorian must be enrolled in the school from which he/she graduates at the beginning of the junior year.

**Four-Year Honor Students** - Students are seniors who have a 93 or higher G.P.A. and satisfactory discipline with administrative approval. The valedictorian, salutatorian, class representative, and faculty representative come from this group.

**Superlatives** - senior boys and girls recognized for various achievements. They are selected by their fellow classmates.

**Homecoming Queen** -Candidates are nominated by senior class during the first term of their senior year. The requirements are (1) be enrolled at Central at least 3 or more years, (2) be in the upper 1/3 of the Senior Class, (3) have all S's in conduct, (4) have no suspensions, no ISS, no Extended Day School, and no Evening School in any year at Central, (5) have no more than 5 absences per term (school service is not included) (6) and be recommended by the faculty. All extenuating circumstances will be reviewed by the Central Planning Team. The top five nominees are voted on by the upperclassmen student body.

**Homecoming King** - Candidates are nominated by senior class during the first term of their senior year. The requirements are (1) be enrolled at Central at least 3 or more years, (2) be in the upper 1/3 of the Senior Class, (3) have all S's in conduct, (4) have no suspensions, no ISS, no Extended Day School, and no Evening School in any year at Central, (5) have no more than 5 absences per term (school service is not included) (6) and be recommended by the faculty. All extenuating circumstances will be reviewed by the Central Planning Team. The top five nominees are voted on by the upperclassmen student body.

**Class Day Speakers** - The Class poet, prophet, historian, and reader of the will must be in the upper one third of the Senior Class and approved by the principal. Seniors who are Commencement speakers are ineligible to be Class Day speakers.

**Mr./Miss Central** - The senior class nominates five boys and five girls for this honor. The final selection of Mr. and Miss Central is by the vote of the upperclassmen student body. In order to qualify for court or attendants, students must meet the following criteria: (1) **Court** -be enrolled at Central 4 years, **Attendants** - be enrolled at Central at least 3 years (2) be in the upper 1/3 of the Senior Class, (3) have all S's in conduct, (4) have no suspensions, no ISS, no Extended Day, and no Evening School in any year at Central, (5) have no more than 5 absences per term (school service is not included) and (6) be involved in a minimum of 5 extracurricular activities (7) and be recommended by the faculty. All extenuating circumstances will be reviewed by the Central Planning Team. Faculty recommendations will be reviewed by the Central Planning Team and a final list will be presented to the seniors for voting.

## ***GUIDELINES FOR CLASS OFFICER ELECTIONS***

### NOMINATIONS

1. Criteria are:
  - (a) G.P.A. of 82.5 or higher
  - (b) have no suspensions, no ISS, no Extended Day School, and no Evening School in any year at Central
  - (c) satisfactory attendance (**no more than 5 absences per term**)Any student meeting these qualifications and desiring to hold an office as president, vice-president, secretary, treasurer, or (**for seniors only**) marshal shall submit a written statement to the class sponsor declaring the office or offices he seeks and the reason for feeling qualified to hold such office or offices.
  
2. All submitted petitions shall be given to the class sponsors who, after screening each candidate for his records in scholarship, discipline, and attendance, and after attaining teacher recommendations, shall be responsible for preparing a preliminary nominating ballot showing all acceptable names petitioning for each office.
  
3. This preliminary nominating ballot shall be presented to the students in directed studies so that students may vote for one name for each office...president, vice-president, secretary, treasurer, and (**for seniors only**) marshal. Seniors vote for two (2) marshals. The four candidates for each office receiving the highest number of votes (except for marshal which shall be eight) shall be declared the nominees for the final nominating ballot.

### ELECTIONS

1. The complete ballot shall be made known to the students before the election takes place.
2. On election day each office candidate (**except marshal**) shall be allowed one minute (or less) to speak before his class assembly to give a prepared speech in his own behalf. Said speeches shall be given before the votes are cast for those offices.
3. Voting shall be by secret ballot. A majority vote shall declare the winner of president, vice-president, secretary, and treasurer. In case of no majority or a tie for first position, the name of the candidate with the least number of votes shall be dropped and the voting for the office shall be held again. This procedure shall be continued until the majority vote is reached.
4. For the **seniors only** and for **marshal only**, the winners shall be determined by the number of votes the candidates receive. Number One marshal shall be the candidate with the highest number of votes, Number Two marshal with the second highest, Number Three with the third highest, etc. through Number Eight.

## **HONOR CLUBS**

### **BETA CLUB**

The Beta Club is a leadership-service organization recognizing excellence. Its purpose is to stimulate effort and reward achievement.

1. must be a member of the junior or senior class.
2. must have, at the time of induction, and **MAINTAIN** a 90.2 grade point average.
3. must be a member of at least two extra-curricular or school sponsored groups or clubs.
4. must be nominated by a member of the Central High School faculty and be approved by the principal and assistant principals.
5. must have an office record free of serious rule infraction(s). There is to be no record of excessive tardies or absences.

### **MU ALPHA THETA**

The Mu Alpha Theta is a national mathematics honor society. Students are recognized for outstanding achievement in mathematics and are selected by application and teacher recommendation. Students may apply after completing Geometry and must re-apply each term after completing subsequent math courses. Students must maintain a 90 average in math and an 86 average overall to be eligible.

## **NATIONAL HONOR SOCIETY**

The Annie May Shelton Chapter of the National Honor Society creates an enthusiasm for scholarship, stimulates a desire to render service, promotes leadership, and encourages the development of character. In accordance with the National Honor Society Handbook, membership is granted only to those students selected by the faculty Honor Council which is approved by the principal. Students should understand that membership in the National Honor Society is a privilege.

*Criteria for N.H.S. selection:* A student must:

1. Maintain the G.P.A. set by the N.H.S. Honor Council.
2. Be a junior or senior enrolled at Central, the equivalent of one term.
3. Maintain clear discipline record.
4. Successfully hold school offices or positions of responsibility, conduct business with efficiency and without prodding, and demonstrate reliability and dependability.
5. Commit to participate in school and/or community service projects.
6. Realize that membership is never based upon scholarship alone, as this violates the N.H.S. constitution.

Leadership, service, and character of potential members are equally important factors.

**ACADEMIC AND SERVICE CLUBS**

For membership information, contact the sponsor.

ART CLUB	RANGERS
BAND	RIFLE TEAM
CHEERLEADERS	RURITEEN CLUB
CHOIR	SABER TEAM
COLOR GUARD	SCIENCE CLUB
DECA	SPANISH CLUB
DRILL TEAM	STARS
FCA	STUDENT COUNCIL
FCCLA	SUPERINTENDENT'S
FRESHMAN CHOIR	STUDENT ADVISORY
FBLA	YOUTH LEGISLATURE
MOCK TRIAL	LAMBDA NU GAMMA
MODEL UNITED NATIONS	HUMANITIES CLUB
MU ALPHA THETA	YOUTH LEGISLATURE

**STAFFS**

ATTENDANCE STAFF	GUIDANCE STAFF
BANK STAFF	LIBRARY STAFF
CHAMPION STAFF	OFFICE STAFF

**NONDISCRIMINATION**

It is the policy of the Hamilton County Board of Education not to discriminate on the basis of race, color, creed, national origin, sex, age, no disqualifying disability, or veteran status in any of the programs or practices in the school system. A complaint may be filed by anyone who has a grievance regarding discrimination as set forth in one of the following statues: (1) The Rehabilitation Act of 1972, Section 504, (2) Title VI of the Civil Rights Act of 1964, or (3) Title IX of the Educational Amendments of 1972. Dr. Marvin Lott is the Title VI and Title IX coordinator for Hamilton County Schools. He may be reached by calling 423-209-8538.

